



QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR GEMS & JEWELLERY INDUSTRY



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Introduction

Qualifications Pack-Packager and Dispatcher

SECTOR: GEMS & JEWELLERY

SUB-SECTOR: Gemstone Processing

OCCUPATION: Grading and dispatching

REFERENCE ID: G&J/Q7002

ALIGNED TO: NCO-2004/ NIL

Gemstone Packager and Dispatcher: The gemstone packager and dispatcher packs the processed gemstones to make it ready for dispatch.

Brief Job Description: The individual at work uses computers, design or plan to packs the faceted and/or polished gemstones, ready or dispatch.

Personal Attributes: The job requires the individual to have: attention to details; good eyesight; steady hands; ability to work in a process driven team and for long hours in standing position and in a monotonous job.

What are Occupational Standards(OS)?

- Solution OS describe what individuals need to do, know and understand in order to carry out a particular job role or function
- OS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding

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| Qualifications Pack Code | G&J/Q7002 | | |
|--------------------------|----------------------------|----------------------------|----------|
| Job Role | Gemston | ne Packager and Dispatcher | |
| Credits(NVEQF/NVQF/NSQF) | TBD | Version number | 1.0 |
| Sector | Gems & Jewellery | Drafted on | 26/07/13 |
| Sub-sector | Gemstone Processing | Last reviewed on | 30/07/13 |
| Occupation | Grading and Dispatching | Next review date | 15/07/15 |

| Job Role | Gemstone Packager and Dispatcher | | | |
|------------------------------------|---|--|--|--|
| | | | | |
| Role Description | Packing the polished and/ or faceted gemstones for dispatch | | | |
| NVEQF/NVQF level | 2 | | | |
| Minimum Educational Qualifications | Minimum 10 th Standard passed | | | |
| Maximum Educational Qualifications | Minimum 10 th Standard passed | | | |
| Training | Computer operations | | | |
| Experience | Not applicable | | | |
| | Compulsory: | | | |
| | 1. <u>G&J/N7001 Pack, tag and label gemstone</u> | | | |
| | 2. <u>G&J/N9920 Maintain IPR at work</u> | | | |
| Applicable National Occupational | 3. <u>G&J/N9921 Coordinate with colleagues</u> | | | |
| Standards (NOS) | 4. <u>G&J/N9924 Maintain safety at work</u> | | | |
| | Optional: Not applicable | | | |
| Performance Criteria | As described in the relevant OS units | | | |



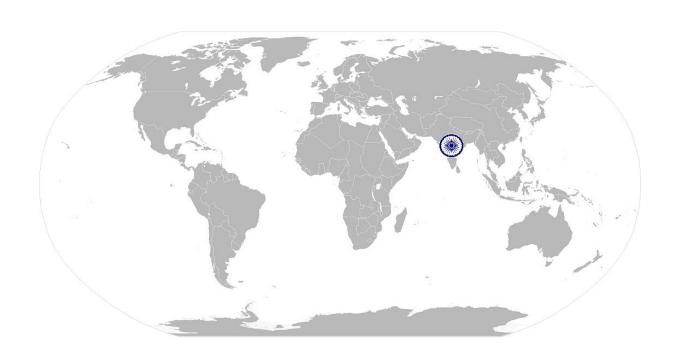






Pack gemstones, tag and label

National Occupational Standard



Overview

This unit is about matching the processed design against its plan, packing it and tagging and labeling before sending for dispatch.







Pack gemstones, tag and label

| Unit Code | G&J/N7001 |
|-------------------------|--|
| Unit Title (Task) | Pack gemstones, tag and label for dispatch |
| Description | This OS unit is about packing the polished and /or faceted gemstones for dispatch |
| Scope | This unit/task covers the following: Receive bag of processed gemstones match the stone type, weight and number as mentioned on the bag received check gemstones order against plan record details such as order number, design, size, weight, colour and type Pack the stone put the gemstone(s) in packets or boxes as per company rule ensure that no stone is damaged or discoloured use appropriate packing material depending on dispatch destination and type of gemstone packed tag the pack and label using barcoding or printed details send to marketing or dispatch for sending to customer record dispatch details on computer, as per company policy Report problems related to: mismatch of gemstones against plan or order barcoding or computer systems failure Interact with others marketing department to inform about dispatch or delivery schedule quality department about any defect in the processed gemstones |
| Performance Criteria(P | C) w.r.t. the Scope |
| Element | Performance Criteria |
| Packing and dispatching | To be competent, the user/individual on the job must be able to: PC1. make accurate assessment of gemstones matching with plan or order PC2. make accurate and complete entry of details on tag and label as per company policy PC3. pack jewellery as per company policy and securely PC4. deliver in time to dispatch PC5. enter dispatch details accurately |







Pack gemstones, tag and label

| Knowledge and Understanding (K) | | | | |
|---------------------------------|--|--|--|--|
| A. Organizational Context | The user/individual on the job needs to know and understand: KA1. company's policies on: delivery standards, integrity and IPR, and personnel management KA2. work flow involved in gemstone processing of company KA3. importance of the individual's role in the workflow KA4. reporting structure | | | |
| B. Technical Knowledge | The user/individual on the job needs to know and understand: KB1. different types of stones such as precious, semi-precious, synthetic KB2. computer operations KB3. exports and local destinations of the company's products KB4. general product QC parameters KB5. plan details and job sheet or order form information KB6. Types of gemstones processed by the company | | | |
| Skills (S) [Optional] | | | | |
| A. Core Skills/ Generic Skills | Basic reading and typing skills The user/individual on the job needs to know and understand how: SA1. to read plan requirements SA2. to read order form SA3. to enter data on computer Communication skills | | | |
| | The user/individual on the job needs to know and understand how: SA4. to communicate effectively with customer, seniors and colleagues | | | |
| B. Professional Skills | Computer skills The user/individual on the job needs to know and understand how: SB1. to use software for generating tags, labels and barcode SB2. to use MS Office tools for writing and recording SB3. to import photograph in data bank and match Decision making The user/individual on the job needs to know and understand how: SB4. to inform superior about any mismatch of plan with processed gemstones SB5. to assess value of the stones, destination and pack without damage to destination | | | |







Pack gemstones, tag and label

| NOS Code | G&J/N7001 | | |
|--------------------------|---------------------|------------------|----------|
| Credits(NVEQF/NVQF/NSQF) | TBD | Version number | 1.0 |
| Industry | Gems & Jewellery | Drafted on | 26/07/13 |
| Industry Sub-sector | Gemstone Processing | Last reviewed on | 30/07/13 |
| | | Next review date | 15/07/15 |

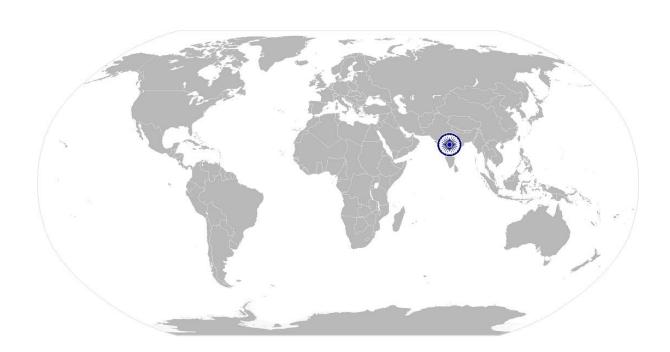






Maintain IPR at work

National Occupational Standard



Overview

This unit is about respecting intellectual property rights of the company's products and designs.







Maintain IPR at work

| Unit Code | G&J/N9920 | | | | |
|------------------------|---|--|--|--|--|
| Unit Title (Task) | Maintain IPR of company | | | | |
| Description | This OS unit is about protecting company's Intellectual Property Rights | | | | |
| Scope | This unit/task covers the following: | | | | |
| | Protect company's Intellectual Property Pights (IDB) | | | | |
| | Protect company's Intellectual Property Rights (IPR) | | | | |
| | to prevent leak of new designs/ plans to competitors by reporting on time to be aware of any of company's product, process or design patents | | | | |
| | to be aware or any or company's product, process or design paterns to report IPR violations observed in the market, to supervisor or company | | | | |
| | heads | | | | |
| Performance Criteria(P | C) w.r.t. the Scope | | | | |
| Element | Performance Criteria | | | | |
| Reducing stone loss | To be competent, the user/individual on the job must: | | | | |
| and maintaining IPR | PC1. be aware of patents and IPR | | | | |
| | PC2. not be involved in IPR violations | | | | |
| Knowledge and Unders | tanding (K) | | | | |
| A. Organizational | The user/individual on the job needs to know and understand: | | | | |
| Context | KA1. company's policies on: integrity, IPR and personnel management | | | | |
| | KA2. work flow involved in gemstone processing of company KA3. importance of the individual's role in the organisation KA4. reporting structure | | | | |
| | | | | | |
| | | | | | |
| B. Technical | The user/individual on the job needs to know and understand: | | | | |
| Knowledge | | | | | |
| | KB2. how IPR protection is important for competitiveness of a company | | | | |
| | KB3. market trends | | | | |
| Skills (S) [Optional] | | | | | |
| C. Core Skills/ | Communication skills | | | | |
| Generic Skills | The user/ individual on the job needs to know and understand how to: | | | | |
| | SA1. effectively communicate any observed IPR violations or order leaks | | | | |
| D. Professional Skills | Decision making | | | | |
| | The user/individual on the job needs to know and understand: | | | | |
| | SB1. when and how to report potential sources of violations | | | | |
| | Reflective thinking | | | | |
| | The user/individual on the job needs to know and understand how to: | | | | |
| | SB2. learn from past mistakes and report IPR violations on time | | | | |
| | | | | | |







Maintain IPR at work

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|---|---|--|
| | Critical thinking | |
| The user/individual on the job needs to know and understand how to: | | |
| | SB3. spot signs of violations and alert authorities in time | |







Maintain IPR at work

| NOS Code | G&J/N9920 | | |
|--------------------------|---------------------|------------------|----------|
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| Industry | Gems & Jewellery | Drafted on | 26/07/13 |
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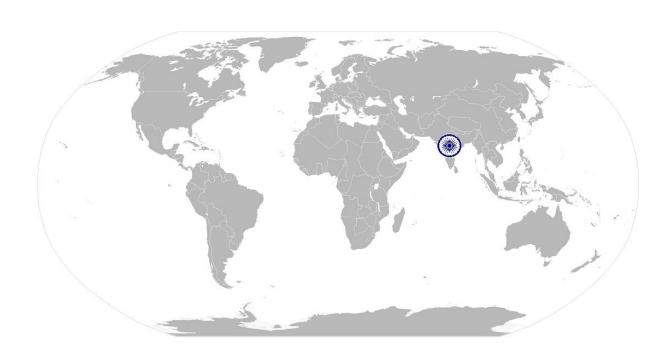






Coordinate with colleagues

National Occupational Standard



Overview

This unit is about team work and level of communication with colleagues or clients. It determines the ability to work as a team member, share work and multi-task in order to achieve the required deliverables on schedule.







Coordinate with colleagues

| Unit Code | G&J/N9921 | | | |
|---------------------------------|--|--|--|--|
| Unit Title (Task) | Coordinate with colleagues | | | |
| Description | This OS unit is about communicating with colleagues and seniors in order to achieve smooth and hazard-free work flow | | | |
| Scope | Interact with supervisor to: receive work instructions and raw materials from reporting supervisor communicate to reporting supervisor about process-flow improvements, product defects received from previous process, repairs and maintenance of tools and machinery as required communicate any potential hazards or expected process disruptions handover completed work to supervisor Interact with colleagues within and outside the department to: work as a team with colleagues and share work as per their or own work load and skills work with colleagues of other departments communicate an discuss work flow related difficulties in order to find solutions with mutual agreement receive feedback from QC and rework in order to complete work on time | | | |
| Performance Criteria(P | C) w.r.t. the Scope | | | |
| Element | Performance Criteria | | | |
| Interaction with supervisor | To be competent, the user/individual on the job must: PC1. understand the work output requirements PC2. comply with company policy and rule PC3. deliver quality work on time as required by reporting any anticipated reasons for delays | | | |
| Interactions with | To be competent, the user/individual on the job must: | | | |
| colleagues and other | PC4. put team over individual goals | | | |
| departments | PC5. resolve conflicts and multi-task | | | |
| Knowledge and Understanding (K) | | | | |
| A. Organizational Context | The user/individual on the job needs to know and understand: KA1. company's policies on personnel management KA2. work flow involved in gemstone processing of company KA3. importance of the individual's role in the workflow KA4. reporting structure | | | |







G&J/N9921 Coordinate with colleagues

| B. Technical Knowledge | The user/individual on the job needs to know and understand how to: KB1. communicate effectively KB2. build team coordination | |
|-----------------------------|---|--|
| Skills (S) [Optional] | | |
| | | |
| A. Core Skills/ | Teamwork and multitasking | |
| Generic Skills | The individual on the job needs to know and understand: | |
| | SA1. importance of sharing work load as required | |
| | SA2. significance of delivering product to next work process on time | |
| B. Professional Skills | Decision making | |
| | The individual on the job needs to know and understand: | |
| | SB1. potential areas of disruptions to work process and report the same | |
| | SB2. when to report to supervisor and when to deal with a colleague individually, | |
| | depending on the type of concern | |
| Reflective thinking | | |
| | The individual on the job needs to know and understand how to: | |
| SB3. improve work processes | | |
| | Critical thinking | |
| | The individual on the job needs know and understand how to: | |
| | SB4. spot process disruptions and delays | |







Coordinate with colleagues

| NOS Code | G&J/N9921 | | |
|--------------------------|---------------------|------------------|----------|
| Credits(NVEQF/NVQF/NSQF) | TBD | Version number | 1.0 |
| Industry | Gems & Jewellery | Drafted on | 26/07/13 |
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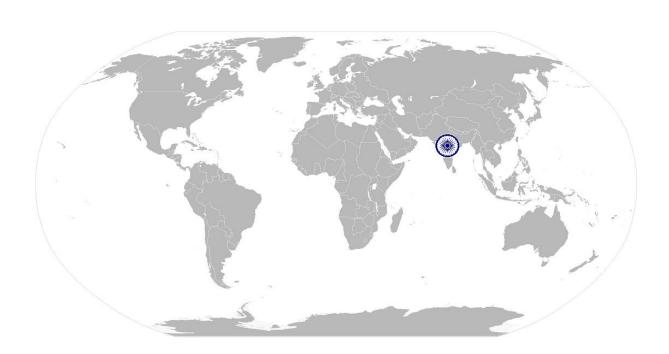




Maintain safety at work

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National Occupational Standard



Overview

This unit is about commitment towards reporting potential hazards, taking preventive measures to contain accidents in order to make the work environment safe for self and colleagues and maintaining a clean working environment.







Maintain safety at work

| Unit Code | G&J/N9924 |
|---|--|
| Unit Title (Task) | Maintain safety at work |
| Description | This OS unit is about being aware of, communicating and taking steps towards minimizing potential hazards and dangers of accidents on the job and maintaining a clean work environment |
| Scope | This unit/task covers the following: Understand potential sources of accidents to avoid accidents related to use of potentially dangerous chemicals, sharp tools, hazards from machines such as laser sawyer, heating lamps, rotating scaife and lap Use safety gear to avoid accidents wear safety gear such as goggles, mask, gloves, ear plugs Keep the work environment clean and organised keep the work station, machine, tools clean keep all the tools in an organised manner not litter or spit on work premises Communicate to reporting supervisor about: process flow improvements that can reduce anticipated or repetitive hazards |
| | mishandling of tools, machines or hazardous materials electrical problems that could result in accident |
| Performance Criteria(P | C) w.r.t. the Scope |
| Element | Performance Criteria |
| Communicating potential accident points | To be competent, the user/individual on the job must: PC1. spot and report potential hazards on time PC2. follow company policy and rules regarding use of hazardous materials PC3. deliver quality work on time as required by reporting any anticipated reasons for delays |
| Using safety gear | To be competent, the user/individual on the job must: PC4. use or wear safety gear as per the rules of the company |
| Cleanliness and hygiene | To be competent, the user/individual on the job must: PC5. clean the work station PC6. organise tools and equipment in use |







Maintain safety at work

| Knowledge and Understanding (K) | | | |
|---------------------------------|--|--|--|
| A. Organizational Context | The user/individual on the job needs to know and understand: KA1. company's policies on: stone collection, safety and hazards and personnel management KA2. work flow involved in gemstone processing of company KA3. importance of the individual's role in the workflow KA4. reporting structure | | |
| B. Technical Knowledge | The user/individual on the job needs to know and understand: KB1. how different chemicals react and the danger involved KB2. how to use machines and tools without suffering bodily harm | | |
| Skills (S) [Optional] | | | |
| A. Core Skills/ | Communication skills | | |
| Generic Skills | The individual on the job needs to know and understand how to: SA1. effectively communicate the danger | | |
| | Organising skills | | |
| | The individual on the job needs to know and understand how to: | | |
| | SA2. keep all the tools in an organised manner so as to find them quickly SA3. keep the work environment clean | | |
| B. Professional Skills | Decision making | | |
| | The individual on the job needs to know and understand how to: SB1. report potential sources of danger SB2. follow prescribed procedure in the event of an accident SB3. avoid an accident by wearing appropriate safety gear | | |
| | | | |
| | Reflective thinking The individual on the job needs to know and understand how to: | | |
| | SB4. learn from past mistakes regarding use of hazardous machines or chemicals | | |
| | Critical thinking | | |
| | The individual on the job needs to know and understand how to: | | |
| | SB5. spot dangers | | |
| | SB6. organise tools so as the work process is smooth | | |
| | Decision making | | |
| | The individual on the job needs to know and understand how to: | | |
| | SB7. report potential sources of danger | | |
| | SB8. follow prescribed procedure in the event of an accident | | |







Maintain safety at work

| NOS Code | G&J/N9924 | | | |
|--------------------------|---------------------|------------------|----------|--|
| Credits(NVEQF/NVQF/NSQF) | TBD | Version number | 1.0 | |
| Industry | Gems & Jewellery | Drafted on | 26/07/13 | |
| Industry Sub-sector | Gemstone Processing | Last reviewed on | 30/07/13 | |
| | | Next review date | 15/07/15 | |





| Keywords /Terms | Description | | |
|--------------------------------------|---|--|--|
| Sector | Sector is a conglomeration of different business operations having similar business and interests. It may also be defied as a distinct subset of the economy whose components share similar characteristics and interests. | | |
| Sub-sector | Sub-sector is derived from a further breakdown based on the characteristics and interests of its components. | | |
| Occupation | Occupation is a set of job roles, which perform similar/ related set of functions in an industry. | | |
| Function | Function is an activity necessary for achieving the key purpose of the sector, occupation, or an area of work, which can be carried out by a person or a group of persons. Functions are identified through functional analysis and form the basis of OS. | | |
| Sub-function | Sub-functions are sub-activities essential to fulfil the achieving the objectives of the function. | | |
| Job role | Job role defines a unique set of functions that together form a unique employment opportunity in an organisation. | | |
| Occupational Standards (OS) | OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the knowledge and understanding they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts. | | |
| Performance Criteria | Performance criteria are statements that together specify the standard of performance required when carrying out a task. | | |
| National Occupational Standards (OS) | NOS are occupational standards which apply uniquely in the Indian context. | | |
| Qualifications Pack (QP) | QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code. | | |
| Unit Code | Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N' | | |
| Unit Title | Unit title gives a clear overall statement about what the incumbent should be able to do. | | |
| Description | Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for. | | |
| Scope | Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required. | | |
| Knowledge and Understanding | Knowledge and understanding are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard. | | |
| Organisational Context | Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility. | | |
| Technical Knowledge | Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities. | | |
| Core Skills/ Generic | Core skills or generic skills are a group of skills that are the key to learning | | |





| Skills | and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles. | | |
|-----------------|--|--|--|
| Keywords /Terms | Description | | |
| IPR | Intellectual Property Rights | | |
| NOS | National Occupational Standard(s) | | |
| NVQF | National Vocational Qualifications Framework | | |
| NSQF | National Qualifications Framework | | |
| NVEQF | National Vocational Education Qualifications Framework | | |
| QP | Qualifications Pack | | |

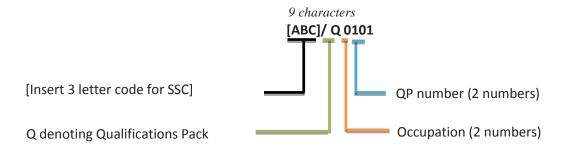




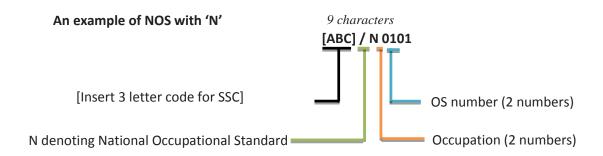
Annexure

Nomenclature for QP and NOS

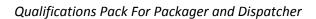
Qualifications Pack



Occupational Standard



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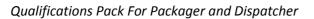




The following acronyms/codes have been used in the nomenclature above:

| Sub-sector | Range of Occupation numbers |
|--------------------------------------|-----------------------------|
| Handmade gold and gems-set jewellery | 01-20 |
| Cast and diamond-set jewellery | 21-40 |
| Diamond processing | 41-60 |
| Gemstone processing | 61-80 |
| Jewellery retailing | 81-98 |

| Sequence | Description | Example |
|------------------|-----------------------------------|---------|
| Three letters | Industry name | G&J |
| Slash | / | / |
| Next letter | Whether Q P or N OS | N |
| Next two numbers | Occupation code | 01 |
| Next two numbers | OS number | 01 |







CRITERIA FOR ASSESSMENT OF TRAINEES

Qualification

Qualifications Pack-Packager and Dispatcher

Pack

Job Role

Qualifications Pack-Packager and Dispatcher

Sector Skill Council

GEMS & JEWELLERY

| Council | | GEMS & JEWELLERY | ı | |
|--|--|---|---------|------------|
| | | Assessment Strategy | Marks / | Allocation |
| NOS | Elements | Performance Criteria | Theory | Practical |
| 1. G&J/N7001 | | PC1. make accurate assessment of gemstones matching with plan or order | 2 | 20 |
| | Da akinan awal | PC2. make accurate and complete entry of details on tag and label as per company policy | 2 | 20 |
| Pack gemstones, | Packing and dispatching | PC3. pack jewellery as per company policy and securely | 1 | 15 |
| tag and label | alopatoring | PC4. deliver in time to dispatch | 1 | 0 |
| | | PC5. enter dispatch details accurately | 1 | 15 |
| | | | 7 | 70 |
| 2. | Ded de de | PC1. be aware of patents and IPR | 1 | 0 |
| G&J/N9920 Maintain IPR at work Reducing stone loss and maintaining IPR | PC2. not be involved in IPR violations | 1 | 0 | |
| | | | 2 | 0 |
| | | PC1. understand the work output requirements | 1 | 2 |
| 3. G&J/N9921 | Interaction with supervisor | PC2. comply with company policy and rule | 1 | 2 |
| | | PC3. deliver quality work on time as required by reporting any anticipated reasons for delays | 1 | 2 |
| Coordinate with others | Interactions with colleagues and other departments | PC4. put team over individual goals | 1 | 0 |
| with others | | PC5. resolve conflicts and multi-task | 1 | 0 |
| | | | 5 | 6 |
| 4. | Communicating | PC1. spot and report potential hazards on time | 1 | 0 |
| G&J/N9924 p | potential | PC2. follow company policy and rules regarding use of hazardous materials | 1 | 0 |
| Maintain safe work | accident points | PC3. deliver quality work on time as required by reporting any anticipated reasons for delays | 1 | 1 |





| environment | Using safety | | 1 | 1 |
|-------------|-------------------------|--|----|----|
| | gear | PC4. use or wear safety gear as per the rules of the company | ' | ' |
| | | PC5. clean the work station | 1 | 1 |
| | Cleanliness and hygiene | | 1 | 1 |
| | | PC6. organise tools and equipment in use | | |
| | | | 6 | 4 |
| | _ | | 20 | 80 |
| | | | 1 | 00 |